

Port Arthur I.S.D. 2021-2022 Parent and Family Engagement Policy Pre-K-12th Grades

Statement of Purpose

The mission of the Port Arthur Independent School District is to meet the unique educational needs of our diverse population by providing a comprehensive quality education for students. In support of the district mission, Port Arthur ISD is committed to our goal "to increase and improve community and parental involvement and build positive perceptions and relationships among staff, school board officials, and community in support of student learning." To achieve this goal, the Port Arthur Independent School District will involve parents and families in all aspects of the various local, state, and federal programs offered at each school.



What is Parental Engagement?

According to section 1118 of the Elementary and Secondary Education Act (ESEA-Parental Involvement), the school district will be governed by the following statutory definition of parental engagement, and expects that its schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in section 1118 of the ESEA.



General Expectations

The **Port Arthur Independent School District** agrees to implement the following statutory requirements:

- The school district will implement programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.



"The family is the nucleus of civilization."







PARENT INVOLVEMENT IN DEVELOPING THE POLICY

The Port Arthur Independent School District will take the following actions to involve parents in the joint development of its district/school parental engagement plan:

- Actively recruit a diverse parent population that is representative of the student body to participate in parent and family engagement activities
- Schedule meetings at convenient times and locations to participate in a comprehensive review of policy, budget, and programs for parent involvement
- Coordinate with Title I schools to implement parent involvement activities and initiatives
- Offer a flexible number of meetings, such as meetings in the morning or evening, and provide transportation, child care, or home visits, as such services relate to parental involvement
- Facilitate communication between parents/caregivers and Title I campuses through the Parent Centers, District website, written communication, and social media platforms



DISTRICT PARENT MEETINGS FOR PARENTS/GUARDIANS

All parents and families will be provided with opportunities for regular meetings at flexible times to formulate suggestions, share experiences with other parents, and to participate in decisions relating to the education of their children. Port Arthur ISD will invite all parents to attend four virtual Title I meeting opportunities on Dec. 1, Dec. 9, 2021 and May 4, May 12, 2022. Our Port Arthur ISD Assistant Superintendent of Curriculum and Instruction, Dr. Melvin Getwood will share pertinent information concerning Title I federal programs during each meeting. All virtual meetings will be advertised in the local newspaper, on the district website, and on social media platforms.

On May 4, 2022 and May 12, 2022 parents will review and provide input into the district parental involvement policy and the Comprehensive LEA Improvement Plan for the 2022-2023 school year. Again, the district will communicate information regarding these virtual meetings on the school district website, Facebook, Twitter, and Instagram.

The meetings will be held at convenient times and locations to ensure the most parent participation possible. Language translation and childcare may be provided to ensure parent participation and attendance. Written notices and social media announcements will be provided to inform and attract as many parents as possible.







SCHOOL IMPROVEMENT MEETINGS

Each Title I school will host virtual meetings for parents to participate in roundtable discussions to review the school-wide plan, the school's parental and family engagement policy as well as to provide input on the parental involvement budget and parental involvement programs. Each Title I school will send a letter home to parents notifying them about the date and time of the meetings. Information regarding the School Improvement Meetings will also be made available on the school websites.

Parent input on the use of Title I funds to support parental involvement programs may also be provided through the annual district survey. The survey will contain questions related to the parental involvement budget as well as a section for parents to provide their comments.

• Unable to attend these meetings? Please visit PAISD Facebook Parent and Family Engagement at http://www.paisd.org/domain/44 to review the meetings' documents, minutes and access additional parental engagement information on the Port Arthur ISD Website.



SCHOOL-PARENT COMPACTS

According to Title I guidelines, each Title I campus must develop a School-Parent Compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for their children's education. The compact must explain how students, parents, and staff will share responsibility for improved student achievement. Members of each campus' Parent Advisory Council will be consulted in the design and implementation of the compact. As detailed in Section 1118, the PAISD Parent Involvement Coordinator will work with Title I schools to assist with the required school-level parental engagement policies to make sure they meet the requirements.

Parents will be provided with a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students succeed academically. The signatures of parents, students, teachers, and administrators will help ensure the commitment to educational excellence. Parents are encouraged to discuss the contents of the compact with their children.







BUILDING SCHOOL AND PARENT CAPACITY

Public Law Section 1116 (e) Building Capacity for Involvement

Port Arthur I.S.D. and its schools assisted with Title I, Part A Funds:

- Shall provide assistance to parents of children served by the LEA or school, as appropriate, in understanding such topics as the State academic standards, State and local academic assessments, the requirement of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children by:
- ⇒ Training staff to effectively share information with parents about student progress
- Explaining standards and assessments at parent-teacher conferences
- Gathering feedback from parents and families to assess their understanding of standards and assessments and to determine resources and materials schools need to provide
- ⇒ Providing parent-friendly materials that will help parents understand how to check homework and monitor their child's progress
- Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology as appropriate, to foster parental involvement by:
- Offering training classes that parents and children can attend together in literacy development and the use of technology to continue learning at home – Titans Virtual Academy for Parents
- Providing a Parent Ambassador at each campus to support parents
- Coordinating with community organizations to provide practical classes for parents
- Establishing accessible and convenient parent resource centers







BUILDING SCHOOL AND PARENT CAPACITY

Public Law Section 1116 (e) Building Capacity for Involvement

Port Arthur I.S.D. and its schools assisted with Title I, Part A Funds:

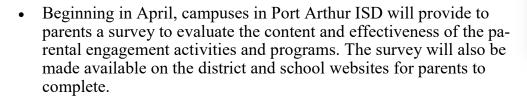
- Shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:
- ⇒ Inviting parents to talk to school staff about the importance of communication and home-school partnerships
- ⇒ Training staff to hone skills as effective communicators with parents
- ⇒ Training staff in a systematic and on-going manner
- Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:
- ⇒ Providing information and resources to parents to assist in a successful transition to school
- ⇒ Delivering educational materials to parents to prepare students and parents for the upcoming academic expectations
- Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand by:
- ⇒ Identifying people in the school and community that are skilled to translate print materials and/or interpret oral language
- ⇒ Providing a questionnaire to families to determine language needs and address potential language barriers





PARENT INVOLVEMENT EVALUATION

The Port Arthur ISD will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district and the Programs Advisory Committee will use the data from the evaluation to design strategies for more effective parent and family engagement, and to revise, if necessary (with the involvement of parents) its parental involvement policies.





ADOPTION

The Port Arthur ISD Parental and Family Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by the District-Parent Advisory Council meeting agenda, sign-in sheets, and minutes.

This policy was adopted by the Port Arthur ISD on October 20, 2021 and will be in effect for the period of one year.



Parents, You're Invited

Meeting Dates	Topic	Time
September 29, 2021	Parent Policy Review	11:30 a.m. – 1:00 p.m.
October 20, 2021	Title I, Part A Parent Policy Review	11:00 a.m 1:00 p.m.
November 10, 2021	Dr. Mark Porterie, Superintendent of Schools, COVID and our New Way of Thinking! Title I, Part A & Part C and Ti- tle III, Part A	11:00 a.m 1:00 p.m.
December 1, 2021	Annual Title 1 Meeting (In Coordination with PTA and Title	11:00 a.m 1:00 p.m.



Dr. Mark Porterie

Superintendent of Schools

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November 10, 2021	Dr. Mark Porterie, Superintendent of Schools, COVID and our New Way of Thinking! Title I, Part A & Part C and Ti- tle III, Part A	11:00 a.m 1:00 p.m.
December 1, 2021	Annual Title 1 Meeting (In Coordination with PTA and Title	11:00 a.m 1:00 p.m.
December 2, 2021	Annual Title 1 Meeting	5:30 p.m.
March 9, 2022	Spring Testing with Curricu- lum and Instruction Supervisors	11:00 a.m 1:00 p.m.
April 20, 2022	Port Arthur ISD Volunteer Appreciation	11:00 a.m 1:00 p.m.
May 4, 2022	Title I, Part A Parent Policy Review (In Coordination with PTA)	11:00 a.m 1:00 p.m.
May 10, 2022	Spring Annual Title 1 Meeting Title 1 Policy Updates/ Evaluation/Survey	5:30 p.m.



Dr. Melvin Getwood

Assistant Superintendent for Curriculum and Instruction, Secondary



Rhonda Calcote Parent Engagement Coordinator



Ricardo Celis Parent Immigrant Community Liaison Multilingual



Angel Dauphine Port Arthur City Council PTA President

