



STILWELL TECHNICAL CENTER

CAMPUS IMPROVEMENT PLAN

2008-2009

MARTHA HARRIS, DIRECTOR

Port Arthur Independent School District

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MISSION STATEMENT FOR PAISD

Our mission, as the primary source of the public education in the community, is to meet the unique educational needs of our diverse population by providing a comprehensive quality education for Students of the Port Arthur Independent School District.

VISION FOR PAISD

PAISD will lead Texas in continuous school improvement.

MISSION STATEMENT FOR STILWELL TECHNICAL CENTER

Exemplifying the dynamic industrial and technological community in which we live, **Stilwell's Mission** is...

- to extend the curricular and include additional instruction in Career and Technology Education, and
- to provide the best environment and instruction possible, thereby equipping students with a marketable skill that will prepare them to become productive citizens for today and tomorrow.

VISION FOR STILWELL TECHNICAL CENTER

The vision for Stilwell is to train students for entry-level positions and become gainfully employed.

FACULTY AND STAFF

Director

Counselor

Instructors:

Administrative Procedures I, II
Auto Collision and Repair I, II
Auto Technology I, II
**Business Computer Information
Systems II**
Computer Maintenance I, II
Cosmetology I, II
**Engineering Computer Aided
Drafting I, II**
Food Production I, II
Graphic Arts I, II
Hospitality Services I, II
Health Science I
Health Science II
Machine Shop I, II
Media Technology I, II
Welding I, II

Secretary to the Director

Custodians:

Head

Martha Harris

Rose Hebert

Lillie Hubbard

Alex Juarez

Ed Ivory

Stephanie Young

Matt Tompkins

Margaret Norton

Bert Lamson

Glenda Alfred

James Harper

Glenda Alfred

Dianne Marks

Bernadine Tyler

Chad Bellard

John Haynes

Kenny Barnes

Ramona Brooks

John Kyle

Annie Daniels

Joseph Fleming

Stilwell Technical Center

Site Base Committee

Kenny Barnes

Rose Hebert

Lillie Hubbard

Alex Juarez

Dianne Marks

Earl Coleman

Patty Thibedeaux

Betty Washington

Martha Harris

Stilwell Needs Assessment

The faculty, students, and parents of Stilwell were surveyed to determine the educational needs of our students. It was determined that:

1. Stilwell's student enrollment was, 411 in 2000-01, 413 in 2002-03, 444 in 2002-03 418 in 2003-04 and 434 in 2004-05, 434 in 2005-06, 410 in 2006-07, 330 in 2007-08, 348 in 2008-09. Student enrollment has remained consistent with enrollment within the district.
2. Southeast Texas Quality Work Force's School to Work survey indicated a need for articulation between vocational programs, the world of work, and higher education. A committee was regionally developed to address the need of program re-alignment to the needs of the community. Building Trades and Culinary Arts are two new programs scheduled to begin this school year.
3. Teachers were surveyed to determine program needs, and a calendar was developed to replace equipment on a rotational basis. It was also determined that curriculum and equipment would be purchased for all vocational programs during the 2008-09 school year.
4. A closer look at secondary demographic information reflected that students attending Stilwell were in continuous need of TAKS remediation.
5. Stilwell's attendance improved for students and teachers in 2007-08 measures have been taken to continue the incentive program during the 2008-09 school year.
6. Of the 348 students enrolled at Stilwell in 2008-09, 47% were Black, 3% were White, 44% were Hispanic, and 6% were Asian. 43% of the total students enrolled were males and 57% were females.

**Port Arthur Independent School District
Goals and Objectives
2007-2009**

GOAL 1: To create a positive, safe, orderly, disciplined, and drug free school climate by May 2009.

Objective 1.1: Decrease number of student incidents of violence by 5% as measured by PEIMS

Objective 1.2: Decrease substance use among students by 5% as measured by the Texas Prevention Index

Objective 1.3: Ensure orderly, disciplined, and drug-free school on all campuses

GOAL 2: By May 2009, all students in each population (African American, Asian, Hispanic, White, and Economically Disadvantaged) taking the TAKS and/or alternative assessments in Reading, Writing, Math, Social Studies, and Science will meet the district goal of ELS 80%, Writing 90%, Math 70%, Social Studies 80%, and Science 79% (minimum district expectations).

Objective 2.1: By May 2009, 80% of students taking the TAKS test will surpass the minimum state standards on the benchmark tests

Objective 2.2: By May of 2009, decrease the number of denials in the bilingual program by 10%

Objective 2.3: By September of 2009, incorporate two-way immersion program in at least three elementary schools to meet the academic needs of LEP students

Objective 2.4: Decrease the number of students in special education classes by 10%

Objective 2.5: The percentage of students scoring at or above the criterion scores on the SAT and ACT will increase from 6.2% to 13%

GOAL 3: To improve student attendance to meet or exceed the district goal of 96%

Objective 3.1: Improve special population attendance (ESL, GT, At-Risk, Special Education) to 96% in order to enhance academic performance

Objective 3.2: Maintain or improve general population attendance to achieve a 96% average daily attendance

Objective 3.3: Provide incentives for improved student attendance

Objective 3.4: Improve graduation completion rate (student dropout) to meet or exceed state requirements

GOAL 4: To strengthen parental and community involvement

Objective 4.1: Each campus will design parent and volunteer programs to suit the needs of the campus

Objective 4.2: Establish a system of communication with parents and community

Objective 4.3: Involve the business community in partnerships with schools

GOAL 5: To strengthen staff morale

Objective 5.1 Provide incentives for perfect attendance

Objective 5.2: Develop appreciation programs

Objective 5.3: Recognize outstanding job performance

GOAL 6: To integrate technology into TEKS curriculum and instruction (i.e. software and electronic materials)

- Objective 6.1:** To address new technology issues in teaching
- Objective 6.2:** To provide professional development for staff and parents
- Objective 6.3:** To provide support resources
- Objective 6.4:** To upgrade infrastructure

GOAL 7: To strengthen our recruitment and retention strategies as well as to ensure that the district has highly qualified teachers and aides

- Objective 7.1:** To increase beginning teacher salaries in order to be more competitive with surrounding districts.
- Objective 7.2:** To expand recruitment of highly qualified teachers in Mexico
- Objective 7.3:** To offer a \$3,000 signing bonus for critical teaching assignments (e.g. science, math, bilingual/ESL, special education, foreign language)
- Objective 7.4:** To offer a \$750.00 relocation allowance
- Objective 7.5:** To provide a 3% annual salary increase for all employees
- Objective 7.6:** To offer a yearly stipend of %1,500 to teachers in critical shortage areas (e.g. science, math, bilingual/ESL, special education, foreign language)
- Objective 7.7:** All teachers will be highly qualified by the 2008-2009 school year
- Objective 7.8:** All aides will be highly qualified by the 2008-2009 school year
- Objective 7.9:** To offer a \$500 stipend to mentor teachers working with novice teachers

**STILWELL TECHNICAL CENTER
CAMPUS IMPROVEMENT PLAN
2008 - 2009**

For the 2008-2009 school year, the goals for the campus will be:

- Goal I:** To provide fire safety instructions and drug/alcohol policies to both staff and students
- Goal II:** To improve student and teacher attendance by five percent
- Goal III:** To increase the number of TAKS masters for the 2008 – 2009 school year based on the AEIS Report
- Goal IV:** To improve the recruitment process to include students who have met the pre-requisite requirements
- Goal V:** To increase community and parent awareness through a variety of activities
- Goal VI:** To fortify the vocational curriculum through the infusion of language arts, mathematics, school-to-work and special programs
- Goal VII:** To improve students' self-esteem, thereby improving the school's climate

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Instructional Strategies

Cross Reference Goal:

Goal: I. To provide fire safety instruction and Drug/Alcohol Policies to both staff and students.

Objective: I.1 The students of Stilwell Technical Center will be able to live safer lives due to the fire safety practices and Drug/Alcohol Policies.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Monthly Fire Drills	Fire safety procedure	Martha Harris Rose Hebert	5/25/2009 Bi-monthly	<p>Completion of two fire drills per month.</p> <p>Formative Evaluation Monthly fire drills will be held during the 2008-2009 school year.</p> <p>Summative Evaluation Two fire drills per month were held</p>
2. Duck & Cover Drill	Duck & Cover Procedure	Martha Harris Rose Hebert	5/25/2009 Semi-Annually	<p>One Duck & Cover drill will be held each semester.</p> <p>Formative Evaluation Two Duck & Cover drills will be held each school year.</p> <p>Summative Evaluation One Duck & Cover drill was held per semester.</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Instructional Strategies

Cross Reference Goal:

Goal: I. To provide fire safety instruction and Drug/Alcohol Policies to both staff and students.

Objective: I.1 The students of Stilwell Technical Center will be able to live safer lives due to the fire safety practices and Drug/Alcohol Policies.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. Safety Seminars	--0--	Martha Harris Rose Hebert	5/24/2009 Annually	Successful completion of safety seminars. Formative Evaluation Safety Seminars will be provided for staff and students. Summative Evaluation A safety seminar was provided for instructors and students in October 2008.
4. Career Safe Certifications	\$4,344	All instructors	5/24/2009	Students certificates Formative Evaluation Students complete online test Summative Evaluation Students receive certifications

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Instructional Strategies

Cross Reference Goal:

Goal: II. Stilwell student population will experience a decrease in its' drop-out rate through improved teacher/student attendance rates.

Objective: II.1 Meet or exceed state/district goal with 96% attendance or better.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Incentives for faculty and staff to increase attendance.	Special Projects \$500.00	Martha Harris Ramona Brooks Site-Based Committee	5/25/2009 Annually	Improvement in faculty/student attendance Formative Evaluation An incentive for 2008-09 school year will be started to improve staff attendance. Summative Evaluation Complete data will be furnished at the end of the school year.
2. Telephone calls and letters to parents	Special Projects \$50.00	Martha Harris Rose Hebert	5/25/2009 Annually	Decrease in drop-out rate Formative Evaluation Parents will be contacted regarding potential dropouts/at-risk students. Summative Evaluation Complete data will be provided at the end of the school year.

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Instructional Strategies

Cross Reference Goal:

Goal: II. Stilwell student population will experience a decrease in its drop-out rate through improved teacher/student attendance rates.

Objective: II.1 Meet or exceed state/district goal with 96% attendance or better.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
<p>3. Perfect Attendance for students</p> <p>Formative Evaluation Special incentives will be offered to students with perfect attendance.</p> <p>Summative Evaluation Attendance results will be available at the end of the 2008-09 school year.</p>	<p>Community donations, special funds</p>	<p>Martha Harris Instructors</p>	<p>5/25/2009</p> <p>End of each 6 weeks</p>	<p>Increase in perfect attendance of students.</p> <p>Formative Evaluation Special incentives will be offered to students with perfect attendance.</p> <p>Summative Evaluation Attendance results will be available at the end of the 2008-09 school year</p>
<p>4. Notify parents of excessive school absences with documentation</p>	<p>Community donations, special funds</p>	<p>Martha Harris Instructors</p>	<p>5/25/2009</p> <p>End of each 6 weeks</p>	<p>Increase in attendance of students.</p> <p>Formative Evaluation Attendance reports will be available at the end of each six weeks.</p> <p>Summative Evaluation Visiting teacher and PEIMS reports will be available.</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component Instructional Strategies
Cross Reference Goal: III. To increase the number of TAKS masters for the 2008-2009 school year based on the AEIS report.
Objective: III.1 An interdisciplinary approach will be used to enhance TAKS scores in the vocational programs.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. TAKS strategies will be used when integrating math, writing, reading, science and social studies materials into each vocational program.	--0--	Martha Harris Instructors	5/25/09 Annually	Increase in TAKS scores Formative Evaluation Students will keep journals; increase vocabulary with word walls in each program; study island Summative Evaluation Student worked on study island and made journal entries
2. TAKS Saturday remediation classes for all students not passing TAKS; use individual students' reports.	State Comp ED \$500.00	Martha Harris Rose Hebert Computer Services Instructors	5/25/09 Annually	10% of the TAKS Non-Masters will attend. Formative Evaluation Saturday TAKS classes will be offered in Fall, Spring, and Summer. Teachers contact parents. Mail letters informing parents. Request personalized study guide from students. Counselor contact non-masters and document Summative Evaluation TAKS reading scores increased for CATE students.

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Instructional Strategies
Cross Reference Goal: III. To increase the number of TAKS masters for the 2008-2009 school year based on the AEIS report.
Goal:

Objective: III.1 An interdisciplinary approach will be used to enhance TAKS scores in the vocational programs.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. Improve TAKS scores for Special Population students in the vocational programs.	Carl Perkins Funds \$5800.00	Martha Harris Rose Hebert MIS	5/25/2009	TAKS computer lab is set up. Formative Evaluation Study disaggregated data to determine needs of Special Population students. Summative Evaluation Disaggregated data revealed we needed to set up a special TAKS computer lab.
4. Identify TAKS non-masters.	--0--	Rose Hebert MIS	5/25/2009 Annually	Formative Evaluation Counselors to conduct conferences with each Stilwell TAKS non-master. Summative Evaluation Conferences were held with each TAKS non-master after Fall testing.

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Instructional Strategies
Cross Reference Goal: III. To increase the number of TAKS masters for the 2008-2009 school year based on the AEIS report.
Goal:

Objective: III.1 An interdisciplinary approach will be used to enhance TAKS scores in the vocational programs.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
5. Assist vocational TAKS non-masters to become masters	--0--	Martha Harris Rose Hebert Computer Services	5/25/2009 Quarterly	<p>Formative Evaluation Each teacher will be provided a list of TAKS non-masters in their programs.</p> <p>Summative Evaluation Teachers offered alternative ways to assist TAKS non-master.</p>
6. Schedule computer Lab for students to use Study Island Computer Program	-0-	Rose Hebert Faculty	5/25/2009	<p>Formative Evaluation Teachers have daily time schedule to utilize the computer lab for Study Island</p> <p>Summative Evaluation TAKS scores improved</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure
Cross Reference Goal:
Goal: IV. To improve the recruitment process to include students who have met the pre-requisite requirements.
Objective: IV.1 Recruitment techniques will result in a 10% increase in the number of student applications.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. PAISD 8 th and 10 th grade tours Formative Evaluation 8 th & 10 th grade students will visit Stilwell by March 2009.	Local Vocational Budget PAISD Transportation \$300.00	Rose Hebert 10 th Grade Counselors 8 th Grade Counselors	3/15/09 Annually	Formative Evaluation 8 th & 10 th grade students will visit Stilwell by March 2009. Summative Evaluation Successful completion of 8 th and 10 th grade tours
4. Coherent Sequence of courses will be shared with parents and students	Carl Perkins Funds \$150.00	Martha Harris Rose Hebert	5/25/09 Annually	Formative Evaluation Parents/students will understand coherent sequence of courses. Summative Evaluation Coherent Sequence of Courses was shared with parents & students at open house.

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure

Cross Reference Goal:

Goal: IV. To improve the recruitment process to include students who have met the pre-requisite requirements.

Objective: IV.1 Recruitment techniques will result in a 10% increase in the number of student applications.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
5. Academic grades will be used in the selection of students for vocational placement.	--0— MIS	Martha Harris Rose Hebert	1/31/2009 Annually	<p>Formative Evaluation All students' academic grades will be reviewed for selection/entrance to STC</p> <p>Summative Evaluation 95% of the students accepted for Stilwell passed all academic courses.</p>
6. An interpretation of COPS/CAPS will be used to inform parents & students of the value of STC course offerings.	--0--	Rose Hebert	5/25/2009	<p>Formative Evaluation All students will take the COPS/CAPS Test.</p> <p>Summative Evaluation All students received an interpretation of their COPS/CAPS results.</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure

Cross Reference Goal:

Goal: IV. To improve the recruitment process to include students who have met the pre-requisite requirements.

Objective: IV.1 Recruitment techniques will result in a 10% increase in the number of student applications.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
7. Teachers on Stilwell's campus will be involved in selection and evaluation of potential students.	--0--	Rose Hebert Faculty	5/25/2009 Annually	<p>Formative Evaluation Teachers will be asked to participate in selection process of potential students.</p> <p>Summative Evaluation All teachers participated in the selection & evaluation of potential students.</p>
8. Provide STC pencil souvenirs during counselors' 8 th grade COPS/CAPS visit.	Carl Perkins Funds \$250.00	Martha Harris Rose Hebert	2/28/2009 Annually	<p>Formative Evaluation Each student will receive STC pencil during the counselors COPS/CAPS visit.</p> <p>Summative Evaluation Each student received STC pencil during the counselors' COPS/CAPS visit.</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure

Cross Reference Goal:

Goal: V. To increase community and parent awareness through a variety of activities.

Objective: V.1 Community and parent awareness will be increased.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
<p>1. A projected yearly public relations plan will be developed by the site base committee.</p> <p>Formative Evaluation Site base will develop a yearly public relations plan.</p> <p>Summative Evaluation Public relations plan was developed and issued.</p>	<p>Carl Perkins Funds \$150.00</p>	<p>Martha Harris Stilwell Instructors Site Base Committee</p>	<p>5/25/2009 Annually</p>	<p>Formative Evaluation Site base will develop a yearly public relations plan.</p> <p>Summative Evaluation Public relations plan was developed and issued.</p>
<p>2. As events occur, information will be sent to parents and to the news media regarding Stilwell activities.</p>	<p>Local vocational funds \$250.00</p>	<p>Martha Harris Ramona Brooks Stilwell Instructors</p>	<p>5/25/2009 As it occurs</p>	<p>Formative Evaluation Announcements will be sent to news media.</p> <p>Summative Evaluation Announcements appeared on TV, in the local newspaper, and PAISD newsletters.</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure

Cross Reference Goal:

Goal: V. To increase community and parent awareness through a variety of activities.

Objective: V.1 Community and parent awareness will be increased.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. Open House, student tours, Booster Club activities, coherent sequence of courses will be shared with the public.	Local vocational funds \$150.00	Martha Harris Stilwell Instructors Community Relations	09/2008 Annually	<p>Formative Evaluation STC parents will be made aware of its programs/activities/events at Open House</p> <p>Summative Evaluation Parents attended Open House.</p>
4. Newsletter will be distributed to parents, students, teachers and the community.	Local vocational funds \$150.00	Martha Harris Lillie Hubbard Stilwell Instructors Site Base Committee	March 2009 Annually	<p>Formative Evaluation A STC newsletter will be produced and distributed to students, teachers, public.</p> <p>Summative Evaluation STC newsletter was distributed to students, teachers, public in September 2008</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure

Cross Reference Goal:

Goal: V. To increase community and parent awareness through a variety of activities.

Objective: V.1 Community and parent awareness will be increased.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
5. Post-secondary recruiters will be invited to speak with vocational students	--0--	Rose Hebert	5/25/2009 Annually	<p>Formative Evaluation Parents & students will be invited to hear post-secondary recruiters.</p> <p>Summative Evaluation Students and parents attended post-secondary recruiting activities.</p>
6. Stilwell faculty and student body will participate in a community service project.	Fundraising by students & faculty	Martha Harris Rose Hebert NVT Honor Society Bernadine Tyler Dianne Marks Lillie Hubbard	5/25/2009 Annually	<p>Formative Evaluation Stilwell will participate in a community project.</p> <p>Summative Evaluation Stilwell student body participated in community project by collecting donations for hurricane victims..</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure
Cross Reference Goal:
Goal: V. To increase community and parent awareness through a variety of activities.
Objective: V.1 Community and parent awareness will be increased.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
7. Vocational advertisement promoting vocational programs through the MHS football program.	Carl Perkins Funds \$100.00	Martha Harris	11/30/2008 Annually	Formative Evaluation Advertisements will be placed high school football program. Summative Evaluation An ad was placed in high school's football program.

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure

Cross Reference Goal:

Goal: V. To increase community and parent awareness through a variety of activities.

Objective: V.1 Community and parent awareness will be increased.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
8. Open House (parental Involvement)	-0-	All Faculty and Staff	10/2008	<p>Formative Evaluation Notices sent home with students; sign on marquee</p> <p>Summative Evaluation Parent participation (sign in forms)</p>
9. Training for parents to introduce them to the new computer system (grades and attendance)	-0-	Matt Tompkins	12/2008	<p>Formative Evaluation Parents using computers</p> <p>Summative Evaluation Parents and teacher communication</p>

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Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure
Cross Reference Goal:

Goal: VI. To fortify the vocational curriculum through the infusion of language arts, mathematics, school-to-work, and special education programs.

Objective: VI.1 Curriculum teams will update and integrate curriculum in various courses or programs.

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Integration of academic and vocational education	TAKS Review Materials Carl Perkins Funds \$350.00	Martha Harris Stilwell Instructors	5/25/2009 Annually	<p>Formative Evaluation CTE and academic teachers will address integrating of programs/classes.</p> <p>Summative Evaluation TAKS scores improved for all CTE students</p>
2. Staff development activities	Region V Service Center Tech Prep Staff Development Funds	Martha Harris Site Base Committee	5/25/2009 Annually	<p>Formative Evaluation Staff development to provide strategies Lesson Mastery; Drugs/Violence; Interest Inventory; College & Career Choices; Junior Achievement; Electronic Portfolios</p> <p>Summative Evaluation Student referrals were reduced for all CATE students; students interests perked</p>

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure
Cross Reference Goal:
Goal: VII. To improve students' self-esteem, thereby improving the school's climate
Objective: VII.1 Identify ways to improve students' self-esteem, attitude, and behavior

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1. Recognize students for their accomplishments on campus and in the community.	Local vocational funds \$100.00	Martha Harris Rose Hebert Faculty	5/25/2009 Annually	Formative Evaluation Stilwell faculty/staff will submit names, issue certificates. Summative Evaluation Students recognized via marquees/Good News reports /TV/newspapers
2. Continue to recognize students' birthdays and career accomplishments.	--0--	Martha Harris Rose Hebert Faculty	5/25/2009 Annually	Formative Evaluation Use indoor marquee to acknowledge student birthdays. Summative Evaluation Students' birthdays were placed on the indoor marquee in the break area.

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure
Cross Reference Goal:
Goal: VII. To improve students' self-esteem, thereby improving the school's climate
Objective: VII.1 Identify ways to improve students' self-esteem, attitude, and behavior

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3. Provide a health fair	Local vocational funds \$150.00	Martha Harris Instructors	5/25/09 Annually	Feedback from students. Formative Evaluation Students recognized various health issues. Students prepare portfolios and complete formal interviews Summative Evaluation Several students were referred to their health care providers. Students received additional information on various topics
4. Provide character education activities	Local vocational funds \$100.00	Rose Hebert Matt Tompkins Faculty	5/25/09 Monthly	Feedback from students, faculty and parents Formative Evaluation Students learned the nine character traits in order to become good citizens Summative Evaluation Students received monthly certificates for displaying the traits of each month

Stilwell Technical Center – Port Arthur ISD IMPROVEMENT PLAN

Program: Technology
Plan Component: Build Technology Infrastructure
Cross Reference Goal:
Goal: VII. To improve students' self-esteem, thereby improving the school's climate
Objective: VII.1 Identify ways to improve students' self-esteem, attitude, and behavior

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
5. Provide Company Picnic	Donations	Martha Harris Bernadine Tyler Dianne Marks Rose Hebert Faculty	5/25/09 Annually	Formative Evaluation Students participation in activities Summative Evaluation Student winners received prizes
6. Job Shadowing with the Southeast Texas Workforce	Local vocational funds \$100.00	Rose Hebert	2/28/09 Annually	Formative Evaluation Students will be given guidelines on how they are to perform Summative Evaluation Students will complete reports on their activities
7. Implement Career Readiness	\$100.00	Stephanie Young Instructors	5/2009	Formative Evaluation Students complete interview process with portfolios. Summative Evaluation Students complete reports on event