

Posting

(Vacancy Announcement)

Position Title: Reading Coach (2)

Posting Date: September 3, 2009

Deadline: Until Filled

Location: To Be Determined

Salary Range: \$40,000 – \$55,226 plus \$5,000 stipend

Length of Work Year: 191 days

Education Bachelor's degree from accredited university
(Certification/License): Master Reading Teacher and/or reading specialist certification.

Experience: 5 years teaching experience in the content area of reading at the elementary level.

- Special Knowledge/Skills:**
- Provide primary technical assistance to Reading First Schools.
 - Assist in data management, reporting, and data analysis using local data management systems as well as data management tools accompanying Voyager Passport VIP (Vital Indicators of Progress) and Cognitive Concepts, Inc. (Earobics) and TPRI (Palm Pilot)
 - Provide for weekly meetings and daily interactions with teachers to make instructional and intervention adjustments based on assessment data.
 - Collaborate with project manager, Reading First Principals and Supervisors to establish professional development, budget priorities based on student assessment, and set goals and benchmarks for individual schools.
 - Ensure effective classroom implementation as follows:
 - Monitor and report student performance during the year
 - Provide guidance and support for campuses based on student and teacher performance data
 - Provide direct, classroom-based embedded professional development for teachers through modeling of scientifically based reading strategies for instruction.
 - Assist principals and teachers by helping to coordinate the Texas Reading First assessments
 - Administer diagnostic assessments and work with students on a one-to-one basis or in small groups for intensive intervention as needed.
 - Provide daily support, including observation of classroom instruction with feedback to teachers, and continuous mentoring and coaching.
 - Provide in-class support for teachers by assisting in screening and diagnostic activities, monitoring interventions strategies, and monitoring student progress to recommend immediate adjustments in programs, instruction, and professional development.
 - Facilitate study groups and provide workshops for teachers and administrators incorporating the five essential components of reading, effective strategies for reading instruction, scientifically based reading assessment strategies, and analysis and utilization of student data to ensure student progress.
 - Receive high quality training in topics aligned with scientifically based reading research and methods through state, regional, and local avenues.
 - Perform other duties and functions as assigned Assistant Superintendent for Curriculum, Instruction, School Leadership and Operations.

Application Procedures: **District Employees:**
Letter of Interest and updated résumé.

Non District Applicants:
1. Letter of Interest for each position.
2. Current résumé.
3. Completed application.
4. Copy of transcript(s).
5. Criminal record release.

Contact Person: Jimmy Wyble

Contact Numbers

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