

Texas Essential Knowledge and Skills in Social Studies Annotated Bibliography of Literature

❖

Fourth Grade

ABOUT THE LIST AND CRITERIA FOR SELECTION

Dr. Donna Norton, Texas A&M University, began this annotated list of books to provide teachers with another resource to help them teach the social studies as outlined in the Texas Essential Knowledge and Skills (TEKS) . These suggested readings match or reinforce the social studies curriculum for grade levels K-12. Her search for appropriate literature included surveying starred reviews such as those found in *School Library Journal*, *Horn Book*, and *Booklist* as well as reviews in journals that emphasize science, social studies, and geography. Teachers and media specialists working in Texas also contributed to the list, providing references for books they find useful in fulfilling the TEKS. These comments and suggestions were collated and edited by Debra Reid, SSCED Research Associate. The materials listed in the section entitled *Resources* proved invaluable in the search for appropriate literature.

Winners of the Caldecott Medal or Caldecott Honor Book, the Newbery Award and Newbery Honor Book, the Boston Globe-Horn Book Award, the Phoenix Award, the Coretta Scott King Award, the Carter G. Woodson Book Award, and other awards receive special attention. A bold **OP** in the citation means the book is currently out of print but should not be forgotten as a resource.

The number of books published for children and young adult readers, especially those at the primary and elementary grade levels, greatly exceeds those published for teenagers at the intermediate and secondary levels. Thus, this list suggests more literature for use with younger than for older readers. Several appropriate publications geared toward the adult reader do appear in the courses at the secondary level but most suggested literature was published for young adult readers.

ABOUT THE ANNOTATIONS

- 1 Author
- 2 Title: Subtitle
- 3 Publisher
- 4 Year of Publication
- 5 International Standard Book Numbers (ISBNs)
- 6 Out of Print
- 7 Brief descriptive annotation

1 | 2 | 3 | 4 | 5 | 6 |

Hoban, Tana. **ROUND & ROUND & ROUND**. Greenwillow, 1983. ISBN 0-688-01813-0. **OP**
Photographs in this wordless book depict various objects in the environment that are round. The book helps develop observational skills by encouraging children to search for other round objects in their environment.

7 |

HISTORY: STUDENTS UNDERSTAND THE SIMILARITIES AND DIFFERENCES OF NATIVE-AMERICAN GROUPS IN TEXAS AND THE WESTERN HEMISPHERE; THE CAUSES AND EFFECTS OF EUROPEAN EXPLORATION AND COLONIZATION; THE CAUSES AND EFFECTS OF THE TEXAS REVOLUTION, THE REPUBLIC OF TEXAS, AND ANNEXATION BY THE UNITED STATES; AND POLITICAL, ECONOMIC, AND SOCIAL CHANGES IN TEXAS IN THE LATE-19TH AND 20TH CENTURIES. SEE ALSO LITERATURE SUGGESTED FOR GRADE 7: TEXAS HISTORY AND GEOGRAPHY. EXAMPLES OF LITERATURE INCLUDE:

Anmon, Richard. **CONESTOGA WAGONS**. Holiday, 2000. ISBN 0-823-41475-2.

The text presents the history of the wagons that made western expansion possible.

Atkins, S. Beth. **VOICES FROM THE FIELDS**. Little Brown, 1993. ISBN 0-316 05633-2.

Children of migrant farm workers tell their story. In revealing photos and text, ten Hispanic young people from nine to eighteen years old speak eloquently of their lives as part of migrant families working the California fields. Their experiences are similar to those faced by migrant farm workers in Texas.

Boyette, Pat, written and illustrated by. **TEXAS DAYS OF GLORY**. Historical consultants K. R. Wood and William Miller. Eakin Press, 1998. ISBN 57168-228-7.

Large size pictures traces the history of Texas using a comic book format. The book begins with coverage of the arrival and exploration of the first Spanish soldiers, priests, and colonists and continues through the coming of Anglo settlers and the Texas Revolution. The story gained inspiration from the work of K. R. Wood, author and performer of **FATHERS OF TEXAS**, a compilation of songs and stories about Texas history.

Bragg, Bea. **THE VERY FIRST THANKSGIVING, PIONEERS ON THE RIO GRANDE**. Harbinger House, 1989. ISBN 0-943173-22-1.

The book describes a Thanksgiving celebration by Spanish explorers in 1598.

Corwin, Shelley. **TALES FROM THE HOMEPLACE: ADVENTURES OF A TEXAS FARM GIRL**. Holt, 1997. ISBN 0-8050-5075-2.

The text features stories about a family who lived on a cotton farm in Texas during the Depression. The book can introduce units on family history or the collection of oral his-tories.

Cousins, Margaret. **THE BOY IN THE ALAMO**. Illustrated by Nicholas Eggenhofer. Corona Pub., 1983 reprint. ISBN 0-931722-26-8.

This book offers another perspective to the events in the Alamo. Students can compare it to Jakes' **SUSANNA OF THE ALAMO**, Matthews' **DAVY'S DAWG**, or Matthews' **GREGORIO ESPARZA: ALAMO HERO**.

Crawford, Anne F. **LIZZIE: QUEEN OF THE CATTLE TRAILS**.

Illustrated by Cheryl G. Fain. Benson, 1990. ISBN 0-87443-091-7.

This book recounts the exploits of Lizzie Johnson (1843-1924), one of Texas's most successful cattle dealers. She was

one of the first women to ride the Chisholm Trail to St. Louis and diversified her assets, buying real estate in Austin as well as cattle to sell to northern markets.

Crawford, Anne F. **SAM HOUSTON: AMERICAN HERO.** Hendrick-Long, 1993 reprint. ISBN 0-937460-88-5. This book introduces students to Sam Houston and summarizes his political activities in Texas.

Duncan, Dayton. **PEOPLE OF THE WEST.** Little, Brown, 1996. ISBN 0-316-19627-4.

The text focuses on the stories of 15 men and women whose lives provide a representative picture of life on the American frontier. There are several references to Texas within the book. It can introduce an investigation of life on the Texas frontier.

Erickson, Paul. **DAILY LIFE IN A COVERED WAGON.** John Wiley & Sons, 1994. ISBN 0-471-14376-6. This book offers a straightforward account of life on the road to a new home in the days of wagon trains.

Freedman, Russell. **BUFFALO HUNT.** Holiday House, 1988. ISBN 0-8234-0702-0.

The text provides an illustrated history of the buffalo that ranged from the Mississippi River westward to the Rocky Mountains, and from Canada to the Rio Grande 150 years ago. The illustrations reproduce paintings created by artists such as George Catlin and Karl Bodmer who traveled the West in the 1800s.

Freedman, Russell. **INDIAN CHIEFS.** Holiday, 1987. ISBN 0-8234-0625-3.

This book includes a biography of Quanah Parker, one of the Comanche war chiefs who influenced Texas history. The text includes a map of "The West in 1840." The map includes the Republic of Texas, as well as topographical borders, territorial borders, and trails. The index includes 11 references to Texas, five references to the Texas Panhandle, and several pages devoted to the Texas Rangers.

Fritz, Jean. **AROUND THE WORLD IN A HUNDRED YEARS; FROM HENRY THE NAVIGATOR TO MAGELLAN.** Illustrated by Anthony Bacon Venti. Putnam, 1994. ISBN 0-399-22527-7.

Fritz describes the voyages of Prince Henry the Navigator, Bartholomew Diaz, Christopher Columbus, Vasco da Gama, Pedro Alvares Cabral, John Cabot, Amerigo Vespucci, Juan Ponce de León, Vasco Núñez de Balboa, and Ferdinand Magellan. Students gain an understanding of the goals of European explorers and the aims of their sponsors.

Hoff, Carol. **JOHNNY TEXAS.** Hendrick-Long, 1992. ISBN 0-937460-81-8.

The story focuses on a pioneer German family. The author includes information about early Texas history.

Hoff, Carol. **STEPHEN F. AUSTIN: WILDERNESS PIONEER.** Hendrick-Long, 1987. ISBN 1-885-777-16-7 (ppb).

This biography presents the history of Texas during Austin's time in the state, from 1821 to 1836. During the period, the territory's status changes from being a part of New Spain to an independent republic.

Hopkins, Jackie. **TUMBLEWEED TOM ON THE TEXAS TRAIL.**

Charlesbridge, 1994. ISBN 0-881-06849-7.

A trek through the state of Texas in narrative verse for younger readers. However, additional text provides research ideas which fourth graders can use.

Jakes, John. **SUSANNA OF THE ALAMO: A TRUE STORY.** Illustrated by Paul Bacon. Harcourt Brace, 1986. ISBN 0-15-200592-7.

This story relates the experiences of the Texas woman who, along with her baby, survived the 1836 battle at the Alamo. Students can compare Susanna's perspective to that of other Alamo participants as presented in **GREGORIO ESPARZA** or **THE BOY IN THE ALAMO.**

Jones, Martha Tannery. **GHOST AT THE OLD STONE FORT.** Illustrated by Donna Loughran. Hendrick-Long, 1990. ISBN 0-937-460-61 -3.

Two sixth-grade students spend two nights at the Old Stone Fort in Nacogdoches. During that time, they encounter characters from early Texas history.

Jones, Martha Tannery. **THE GREAT TEXAS SCARE: THE STORY OF RUNAWAY SCRAPE.** Hendrick-Long, 1988. ISBN 0-937460-31-1.

This book tells the story of the flight of settlers in the face of Santa Anna's advancing forces during the Texas Revolution.

Kalman, Bobbie. **SETTLER SAYINGS.** Crabtree Publishing, 1994. ISBN 0-86505-498-3.

This useful source includes information on settlement in North America (not Texas specifically) and uses period illustrations from newspapers to explain how settlers lived and established homes in new places.

King, Elizabeth. **QUINCEANERA: CELEBRATING FIFTEEN.** Dutton, 1998. ISBN 0-525-45638-4.

The text and illustrations follow a young girl as she celebrates her 15th birthday.

Knapik, Jane Alexander. **FAMOUS TEXAS RANCHERS.** Eakin Press, 1996. ISBN 1-57168-107-8.

This book provides an introduction to famous ranchers in Texas and the work undertaken on their ranches.

Kerr, Rita. **TEXAS FOOTPRINTS.** Sunbelt Media, 1988. ISBN 0-89015-676-X.

The author tells the story of her great-great-grandparents' move to Texas in 1823.

Lash, John D. **COWBOY STORIES FROM EAST TEXAS.** Hendrick-Long, 1991 reprint. ISBN 0-937460-66-4.

This is a collection of stories gathered from cowboys in East Texas.

Levine, Ellen. **IF YOU TRAVELED WEST IN A COVERED WAGON.** Illustrated by Elroy Freem. Scholastic, 1992. ISBN 0-590-45158-8.

This story explores the items settlers took with them on their journey West, the conditions they encountered, and their mode of transportation.

Lightfoot, D. J. **TRAIL FEVER: THE LIFE OF A TEXAS COWBOY.**

Illustrated by John Bobbish. Lothrop, 1992. ISBN 0-688-11537-3.
TRAIL FEVER tells the life story of a trail driver born in Texas in the 1850s.

Liles, Maureen W. **THE LITTLEST VAQUERO: A STORY OF THE FIRST TEXAS COWBOYS, LONGHORNS, & THE AMERICAN REVOLUTION.** Sunbelt Media, 1996. ISBN 1-57168-103-5.

Liles explains the importance of cattle and ranching in Texas before Anglo settlement. Students can compare the information in this book to that in Munson's **LOS VAQUEROS**.

Marvin, Isabel R. **ONE OF FANNIN'S MEN: A SURVIVOR AT GOLIAD.** Hendrick-Long, 1997. ISBN 1-885777-06X.

A boy who hates Texas history changes his attitude after a trip to La Bahia near Goliad, Texas. There he learns the story of the experiences of a Mexican family living in Texas in 1836. The grandfather and grandson save a wounded Texan following the battle at Goliad.

Marvin, Isabel R. **SHIPWRECKED ON PADRE ISLAND.** Illustrated by Lyle Miller. Hendrick, 1993. ISBN 0-937460-83-4.

A little girl loses a gold bracelet in 1554 and another girl finds it 400 years later in this story set on Padre Island.

Matthews, Billie and Hurlburt, Virginia. **DAVY'S DAWG.** Hendrick-Long, 1989. ISBN 1-885-777-02-7.
The story of the Alamo is told through the viewpoint of Davy Crockett's dog, Rip.

Matthews, Cahndice. **GREGORIO ESPARZA: ALAMO HERO.** Sunbelt Media, 1996. ISBN 1-57168-061-6.
José María Esparza, also known as Gregorio, was born in San Antonio de Béxar in 1802 and lived there with his family. This book tells the story of his support of Texas independence, his service in the company of Juan N. Seguín in 1835, and his decision to take refuge in and then defend the Alamo at the time of Gen. Antonio López de Santa Anna's occupation in 1836. Esparza died in the battle. Three of his brothers recovered his body and buried it in the Campo Santo near San Pedro Creek.

Milligan, Bryce. **WITH THE WIND, KEVIN DOLAN: A NOVEL OF IRELAND AND TEXAS.** Corona, 1992. ISBN 0-931722-45-4.

Two brothers from Ireland move to America in the 1830s.

Mora, Pat. **TOMAS AND THE LIBRARY LADY.** Knopf, 1997. ISBN 0-679-80401-3.

When a family of migrant farm workers from Texas stops in Iowa to pick corn, Tomás's grandfather, Papá Grande, suggests that he spend part of each day at the public library because it is filled with stories he can read and then bring back to share with the family at night.

Munson, Sammye. **LOS VAQUEROS: OUR FIRST COWBOYS.** Eakin Press, 1996. ISBN 1-57168-142-6.

The first cowboys in Texas were not white but Mexican. This book tells the story of the life they lived and the jobs they performed as cowboys.

Munson, Sammye. **OUR TEJANO HEROES: OUTSTANDING**

MEXICAN-AMERICANS. Sunbelt Media, 1989. ISBN 0-89015-691-3. This is a collection of biographical sketches which recount the accomplishments of leading Mexican-Americans.

Rice, James. **TEXAS JACK AT THE ALAMO.** Illustrated by James Rice. Pelican, 1989. ISBN 0-88289-725-X. Rice, a prolific author of children's stories about Texas history, shares the tale of Texas Jack, a jackrabbit, and his perspective of the Battle of the Alamo. Students can compare his experiences to that of Matthews' **DAVY'S DAWG.**

Sansevere-Dreher, Diane. **EXPLORERS WHO GOT LOST.** Econo-Clad Books, 2001. ISBN 0-785-71626-2. This book tells the story of explorers who do not find what they initially set out to discover, but may find something else. Students can compare their experiences to that of more successful expeditions as told in Fritz's **AROUND THE WORLD IN A HUNDRED YEARS** and Betsy and Giulio Maestro's **DIS-COVERY OF THE AMERICAS.**

Sheffleman, Janice. **A PARADISE CALLED TEXAS.** Eakin, 1983. ISBN 0-153-02378-3. **OP** Searching for a better life, Mina and her parents leave their German fatherland in 1845 and sail to Texas where they find hardship, tragedy, and adventure.

Spellman, Paul N. **RACE TO VELASCO.** Hendrick-Long, 1995. ISBN 1-885777-01-9. This is the story of the events leading up to the signing of the Treaties of Velasco in which Santa Anna acknowledged Texan independence.

Tolliver, Ruby C. **MUDDY BANKS.** Illustrated by Walle Conoly. Texas Christian University Press, 1987. ISBN 0-87565-062-7.

This historical fiction novel is set in Texas during the Civil War. The particular time period is the Battle of Sabine Pass in 1863, when a runaway slave must decide between his own freedom and friendship with the woman who protected him.

Turner, Ann. **MISSISSIPPI MUD: THREE PRAIRIE JOURNALS.** Illustrated by Robert Blake. Harper Collins Children's Books, 1997. ISBN 0-06-024432-1. Students can read first-hand accounts of early settlers on the Prairies.

Von Rosenberg, Marjorie. **MAX & MARTHA: CHILDREN FROM GERMANY IN THE TEXAS HILL COUNTRY.** Sunbelt Media, 1986. ISBN 0-89015-539-9. This book describes the lives of two German children in their new home in Texas.

Wade, Mary Dodson. **I'M GOING TO TEXAS: YO VOY A TEJAS.** Translated by Guadalupe C. Quintanilla. Illustrated by Virginia M. Roeder. Colophon House, 1995. ISBN 1-882539-18-4.

A story of the determination immigrants require to leave their home and begin life in a new place such as Texas. Guadalupe Quintanilla, the illustrator, immigrated from Mexico to the United States in 1950 at 13 years of age and now is a leader in the Hispanic community. The illustrations impart the challenges and successes of seeking a new life in a new place.

Wade, Mary Dodson. **JANE LONG'S JOURNEY**. Illustrated by Virginia Marsh Roeder. Colophon House, 1998. ISBN 1-882539-23-0.

This story describes the journey of Jane Long, born in Maryland, to Mississippi and eventually to Texas. She claimed to be the first English-speaking woman to bear a child in Texas. She came to Texas in 1819 with her husband James Long. They lived in and around Galveston and the Bolivar Peninsula until her husband's death in 1822. She acquired land in Fort Bend and Waller counties but often lived with family elsewhere. Students can compare this story of Jane Long's journey with other treatments including Elizabeth Dearing Morgan's **JANE LONG—A CHILD'S PICTORIAL HISTORY**. Eakin Press, 1992. ISBN 0-89015-861-4, and Anne F.

Crawford. **JANE LONG: FRONTIER WOMAN**. Illustrated by Rosario Baxter. Benson, 1990. ISBN 0-87443-090-9.

Warren, Betsy. **INDIANS WHO LIVED IN TEXAS**. Illustrated by Betsy Warren. Hendrick Long, 1981. ISBN 0-937-46002-8.

Classic stories of the lifestyles and customs of ten Native American groups in Texas.

Wesley, Valerie. **FREEDOM'S GIFTS: A JUNETEENTH STORY**. Illustrated by Sharon Wilson. Simon & Schuster, 1997. ISBN 0-614-29065-1. The setting for this illustrated book is a small Texas town in 1943. An elderly relative tells about her memories of slavery and of June 19, 1865, the day she and the other slaves learned about the Emancipation Proclamation.

GEOGRAPHY: STUDENTS USE GEOGRAPHIC TOOLS TO COLLECT, ANALYZE, AND INTERPRET DATA; UNDERSTAND THE CONCEPTS OF REGIONS; THE LOCATION AND PATTERNS OF SETTLEMENT; AND HOW PEOPLE ADAPT TO AND MODIFY THEIR ENVIRONMENT. EXAMPLES OF LITERATURE INCLUDE:

Brandenburg, Jim. **AN AMERICAN SAFARI: ADVENTURES ON THE NORTH AMERICAN PRAIRIE**.

Walker, 1997. ISBN 0-8027-8319-8.

This informational book emphasizes prairie ecology and prairie animals. Large colored photographs accompany the text and clarify the concepts developed. The book can help students identify characteristics of the prairie and to compare those characteristics with the geography of various parts of Texas.

Brisson, Pat. **KATE HEADS WEST**. Bradbury Press, 1990. ISBN 0-027-14345-7.

In a series of letters to her relatives and friends, Kate describes her trip through Oklahoma, Texas, New Mexico, and Arizona with her best friend, Lucy, and Lucy's parents. Others in the series include: **KATE ON THE COAST** and **MY BEST FRIEND KATE**.

Cherry, Lynne. **THE ARMADILLO FROM AMARILLO**. Harcourt Brace, 1994. ISBN 0-152-00359-2.

An armadillo leaves his home in San Antonio to discover his place in the world.

Duncan, Dayton. **THE WEST: AN ILLUSTRATED HISTORY FOR**

CHILDREN. Little, Brown, 1996. ISBN 0-316-19628-2.

This history, based on the PBS television documentary, is illustrated with many photographs from the early history of the country. There are many references to Texas, although the book covers a wider geographical area.

Kahl, Jonathan D. W. **WEATHER WATCH: FORECASTING THE WEATHER.** Lerner, 1996. ISBN 0-8225-2529-1.

This book could accompany such books as Lauber's **HURRICANES: EARTH'S BIGGEST STORMS.** The text is written by a meteorologist and provides methods for observing, analyzing, and forecasting the weather. A glossary, index, and metric conversion chart are included. The text also includes directions for building a weather station using common objects. While not specifically about Texas weather, the book provides information useful in understanding the role of weather in Texas history and geography.

Kovacs, Deborah, and Kate Madin. **BENEATH BLUE WATERS: MEETINGS WITH REMARKABLE DEEP-SEA CREATURES.**

Photographs by Larry Madin. Viking, 1996. ISBN 0-670-85653-3.

Studying the ocean and its inhabitants is a logical topic for students living in

Texas, a state with a long coastline. The text and photographs present the natural regions that are found beneath the oceans. This book could be used to introduce a study of the ocean along the Texas coast and to compare the ocean off the Texas coast with other bodies of water.

Lauber, Patricia. **HURRICANES: EARTH'S BIGGEST STORMS.**

Scholastic, 1996. ISBN 0-590-47406-5. Although this book is not specifically about Texas, the subject is one of importance to Texans. The illustrations, photographs, diagrams, and maps add to an understanding of this important weather phenomena. A 'Further Reading List' is included.

Warren, Betsy. **WILDERNESS WALKERS: NATURALISTS IN EARLY TEXAS.** Hendrick-Long, 1987. ISBN 0-937-460-26-5.

The author presents brief biographies of 12 naturalists who came to Texas in the early 19th century. The text includes drawings of the plants and animals that they investigated. The text provides information about both the scientific names and the common names of the plants. The book could be used to encourage students to become naturalists and investigate the plants and animals in their environments.

ECONOMICS: STUDENTS UNDERSTAND BASIC ECONOMIC PATTERNS OF EARLY SOCIETIES IN TEXAS AND THE WESTERN HEMISPHERE, REASONS FOR COLONIZATION, AND PATTERNS OF WORK AND ECONOMIC ACTIVITIES IN TEXAS, AND HOW TEXAS, THE UNITED STATES, AND THE WORLD INTERACT ECONOMICALLY. EXAMPLES OF LITERATURE INCLUDE:

Freedman, Russell. **BUFFALO HUNT**. Holiday House, 1988. ISBN 0-8234-0702-0.

The Plains Indians depended on the buffalo for food, clothing, and shelter. This book explains how they expressed that dependency through worship.

Maestro, Betsy, and Giulio Maestro. **DISCOVERY OF THE AMERICAS**. Lothrop, Lee & Shepard Books, 1990. ISBN 0-688-06837-5.

The book discusses both hypothetical and historical voyages of discovery to America by the Phoenicians, Saint Brendan of Ireland, the Vikings, and such later European navigators as Columbus, Cabot, and Magellan. Students can compare their reasons for exploring and eventually colonizing the New World.

Swanson, Diane. **BUFFALO SUNRISE: THE STORY OF A NORTH AMERICAN GIANT**. Sierra Club Books, 1996. ISBN 0-87156-861-6.

This is the story of the American bison frequently referred to as buffalo. The text includes chapters titled: "Woolly Giant," "Great Provider," "Mighty Prey," "Helpful Ghost," and "Rugged Survivor." The text emphasizes the role of the bison on the Great Plains.

Warren, Betsy. **EXPLORERS IN EARLY TEXAS**. Hendrick-Long, 1992. ISBN 1-885-777-12-4.

The author presents information about the first Spanish explorers who came to the area between 1519 and 1778. The author highlights six of these explorers. Students can compare their reasons for exploring the New World.

GOVERNMENT: STUDENTS UNDERSTAND HOW PEOPLE ORGANIZED GOVERNMENTS IN DIFFERENT WAYS DURING THE EARLY DEVELOPMENT OF TEXAS AND THE IMPORTANT IDEAS IN HISTORIC DOCUMENTS IN TEXAS. EXAMPLES OF LITERATURE INCLUDE:

Montgomery, Linda B. **A VISIT TO THE TEXAS CAPITOL**. Illustrated by Linda Montgomery. LB Collection, 1997. ISBN 1-890113-04-2.

This booklet provides information on the Texas Capitol and the activities which occur in and around it.

Montgomery, Linda B. **HOW TEXAS LAWS ARE MADE: A CHILDREN'S GUIDE**. LB Collection, 1997. ISBN 1-890113-05-0.

This booklet leads children through the process by which bills are introduced in the state legislature and eventually become laws.

Tolliver, Ruby C. **SANTA ANNA: PATRIOT OR SCOUNDREL**. Hendrick-Long, 1993. ISBN 0-937-460-82-6.

Tolliver presents the story of the man who was a political influence in both Mexico and the Republic of Texas. The text discusses the battle of San Jacinto where Texas gained freedom from Mexico. It also emphasizes that Santa Anna was not defeated personally after this experience. Instead he had considerable influence in Mexico for many years following the battle.

Venable, Fay. **NORTH TO THE RIO GRANDE: LORENZO DE ZAVALA, FIRST VICE PRESIDENT OF THE**

REPUBLIC OF TEXAS. Sunbelt Media, 1988. ISBN 1-57168-080-2. De Zavala established a Mexican colony in Texas early in the 1800s. He supported an independent government in the territory and participated in that government prior to his death in 1836.

Wade, Mary D. **I AM HOUSTON.** Colophon, 1993. ISBN 1-882539-05-2. This story is the biography of one of Texas's biggest heroes.

Warren, Betsy. **LET'S REMEMBER . . . TEXAS, THE TWENTY-EIGHTH STATE.** Hendrick-Long, 1984. ISBN 0-937460-13-3.

This book describes Texas and its acceptance as the twenty-eighth state in 1845. It accompanies other books written and illustrated by Warren including **LET'S REMEMBER . . . WHEN TEXAS BELONGED TO SPAIN**, 1982, and **LET'S REMEMBER.. . WHEN TEXAS WAS A REPUBLIC**, 1983. Warren's dual biography of Moses and Stephen Austin also effectively summarizes their role in developing Texas: **MOSES AUSTIN & STEPHEN F. AUSTIN: A GONE TO TEXAS DUAL BIOGRAPHY**, 1996.

CITIZENSHIP: STUDENTS UNDERSTAND THE IMPORTANCE OF CUSTOMS, SYMBOLS, AND CELEBRATIONS; THE IMPORTANCE OF VOLUNTARY INDIVIDUAL PARTICIPATION IN THE DEMOCRATIC PROCESS; AND THE IMPORTANCE OF EFFECTIVE LEADERSHIP IN A DEMOCRATIC SOCIETY. EXAMPLES OF LITERATURE INCLUDE:

Franchere, Ruth. **CÉSAR CHÁVEZ.** Illustrated by Earl Thollander. Crowell, 1970. ISBN 0-690-18384-4. This is an illustrated biography about Chávez's struggles to improve the pay and living conditions of migrant workers.

Fritz, Jean. **MAKE WAY FOR SAM HOUSTON.** Illustrated by Elise Primavera. Putnam, 1986. ISBN 0-399-21303-1. This biography of the 19th-century hero captures his fascinating life. Fritz uses Houston's belief in destiny to explain his interactions with other characters and responses to events. For example, Houston accepted Andrew Jackson's vision of America because "now he had a picture and words for what he'd call Destiny" (p. 20). Houston considered the

eagle a sign and allowed its presence to influence major decisions in his life.

Levine, Ellen. **THE TREE THAT WOULD NOT DIE.** Illustrated by Ted Rand. Scholastic, 1995. ISBN 0-590-43724-0.

The book is told through the viewpoint of the Treaty Oak in Austin, Texas. The text begins at the time the oak is a small sapling and continues through contemporary times when someone tries to poison the oak. The text and illustrations cover the history of the various activities that took place on the site. The book concludes with the efforts of the people to save the tree. The text supports studies of citizenship and government in Texas.

Liles, Maurine W. **SAM AND THE SPEAKER'S CHAIR: THE STORY**

OF SAM RAYBURN. Eakin Press, 1997. ISBN 0-89015-978-5.
Sam Rayburn represented Texas in the U.S. House of Representatives for nearly 50 years, from 1912 to 1961. He was a Democrat who earned the respect of Republicans during his 24 years as Speaker of the House. This book tells his story.

Roberts, Naurice. **BARBARA JORDAN: THE GREAT LADY FROM TEXAS.** Childrens, 1990. ISBN 0-516-03511-8.
Illustrations help tell the story of the career of Congress-woman Barbara Jordan.

Romero, Martza. **HENRY CISNEROS: A MAN OF THE PEOPLE.** Rosen Group, 1997. ISBN 0-8239-5082-4.
Part of the Great Hispanics of Our Time Series, this book chronicles the life and accomplishments of Cisneros, including his service as mayor of San Antonio and Secretary of Housing and Urban Development under President Clinton.

Warren, Betsy. **TWENTY TEXANS: HISTORIC LIVES FOR YOUNG READERS.** Illustrated by Betsy Warren. Hendrick Long, 1985. ISBN 1-885777-08-6.
This is a collection of short biographies of 20 men and women in Texas history. It includes explorers, Mexican rebel Lorenzo de Zavala, and politician Barbara Jordan.

CULTURE: STUDENTS UNDERSTAND THE CONTRIBUTIONS OF PEOPLE OF VARIOUS RACIAL, ETHNIC, AND RELIGIOUS GROUPS TO TEXAS. EXAMPLES OF LITERATURE INCLUDE:

Anzaldua, Gloria. **FRIENDS FROM THE OTHER SIDE: AMIGOS DEL OTRO LADO.** Illustrated by Consuelo Mendez. Childrens' Book Press, 1995. ISBN 0-89239-113-8.
This bilingual book describes the relationship of Texas and Mexican children.

DePaola, Tomie, retold and illustrated by. **THE LEGEND OF THE BLUEBONNET: AN OLD TALE OF TEXAS.** Putnam, 1983. ISBN 0-399-20937-9.
This legend of the Comanche people describes how the bluebonnets came to Texas and celebrates the sacrifices of the Comanche people. Students could investigate the bluebonnet as an important symbol related to spring in

Texas. An extensive lesson related to this book is found in Donna E. Norton's **THE IMPACT OF LITERATURE-BASED READING** (Merrill, 1992). Also available in Spanish.

DePaola, Tomie. **THE LEGEND OF THE INDIAN PAINTBRUSH.** Putnam, 1988. ISBN 0-399-21534-4.
This tale from the Great Plains explains how the Indian Paintbrush came to cover the region in the spring. After reading this tale, students could search for other stories that are associated with plants of a region. Also available in Spanish.

Goble, Paul. **BUFFALO WOMAN.** Macmillan, 1984. ISBN 0-02-737720-2.

This tale, told by Plains Indians, describes how a buffalo turns into a beautiful girl.

Goble, Paul. **IKTOMI AND THE BERRIES: A PLAINS INDIAN STORY**. Orchard, 1988. ISBN 0-531-070298.

This is a folktale about Iktomi's fruitless efforts to pick some berries.

Goble, Paul. **IKTOMI AND THE BOULDER: A PLAINS INDIAN STORY**. Orchard, 1988. ISBN 0-531-057607.

Iktomi, a Plains Indian trickster, attempts to defeat a boulder with the assistance of some bats. This story explains why the Great Plains was covered with small stones.

Goble, Paul. **IKTOMI AND THE BUZZARD: A PLAINS INDIAN STORY**. Orchard, 1994. ISBN 0-531-06812-9.

The Plains Indian trickster sets off to a powwow to dazzle everyone with his eagle dance.

Lomas Garza, Carmen. **FAMILY PICTURES: CUADROS DE FAMILIA**. Children's Books Press, 1990. ISBN 0-89239-050-6.

This book deals with the author's experiences as a Hispanic artist growing up in south Texas. It is bilingual and prompts students to depict their own histories in pictures.

Lomas Garza, Carmen. **IN MY FAMILY**. Translated by Francisco X. Alarcon. Children's Books Press, 1996. ISBN 0-89239-138-3 ppb.

This book deals with the author's experiences growing up in a Hispanic family in South Texas. It is bilingual and the illustrations engage students.

McDermott, Gerald. **ARROW TO THE SUN: A PUEBLO INDIAN TALE**. Viking, 1991. ISBN 0-670-83748-2. (1975 Caldecott Medal).

Beautiful illustrations help retell this Pueblo myth about how an Indian boy searches for his father, the Sun.

Morgan, Elizabeth D. **TEXAS CHRISTMAS: AS CELEBRATED UNDER 6 FLAGS**. Sunbelt Media, 1995. ISBN 1-57168-067-5.

This book summarizes the traditions associated with Christmas while different nations governed the territory of Texas. Periods include: Spain, France, Mexico, the Republic of Texas, the Confederate States of America, and the United States.

Turner, Robyn Montana. **TEXAS TRADITIONS: THE CULTURE OF THE LONE STAR STATE**. Little, Brown, 1996. ISBN 0-316-85675-4.

The chapters in this book include: "Faces of Texans," "The Call of the Land," "Lone Star Legacy," "Texans at Work," "State of the Art," and "Ceremonies & Celebrations." A bibliography and an index add to the usefulness of the book.

SCIENCE, TECHNOLOGY, AND SOCIETY: STUDENTS UNDERSTAND THE IMPACT OF SCIENCE AND TECHNOLOGY ON LIFE IN TEXAS. EXAMPLES OF LITERATURE INCLUDE:

Anderson, Madelyn K. **OIL SPILLS**. Series: Watts, 1991. ISBN 0-531-10872-4.

The importance of oil and its history, use, and production, share time with descriptions of the causes and effects of oil spills.

Bredeson, Carmen. **THE SPINDLETOP GUSHER: THE STORY OF THE TEXAS OIL BOOM**. Millbrook, 1996. ISBN 1-56294-916-0.

This book describes the events leading up to the discovery of oil at Spindletop in 1901 and the people involved in the process. Students can compare this with **MIKE'S OIL PATCH**.

Hawthorne, Dorothy. **CHOCOLATE WILDCAT**. Illustrated by Bill Washington. Corona Press, 1988. ISBN 0-931722-65-9.

Hawthorne describes the life of a wildcatter in the oil fields of Texas.

Nixon, Joan Lowery, with Hershill H. Nixon. **OIL AND GAS: FROM FOSSILS TO FUELS**. Harcourt, 1977. ISBN 0-152-57700-9. **OP**
Nixon writes engaging children's mysteries. She and her husband, a retired geological consultant, live in Houston.

Rice, James. **GASTON DRILLS AN OFFSHORE OIL WELL**. Illustrated by James Rice. Pelican, 1982. ISBN 0-88289-289-4.

This is part of a series about the adventures of Gaston the Green-Nosed Alligator.

Ward, Dorys. **MIKE'S OIL PATCH**. Sunbelt Media, 1993. ISBN 0-89015-920-3.

This book describes life in an oil field in Texas. Students can compare it with Bredeson's **THE SPINDLETOP GUSHER**.

SOCIAL STUDIES SKILLS: STUDENTS APPLY CRITICAL THINKING SKILLS AND USE PROBLEM SOLVING AND DECISION-MAKING SKILLS. EXAMPLES OF LITERATURE INCLUDE:

Conrad, Pam. **PEDRO'S JOURNAL: A VOYAGE WITH CHRISTOPHER COLUMBUS**. Illustrated by Peter Koeppen. Boyds Mills, 1991. ISBN 1-878093-17-7.

Pedro, a "ship boy" aboard the *Santa Maria*, records the voyage in a journal beginning 3 August 1492 and ending 14 February 1493. The fictional account gives students an opportunity to differentiate between primary and secondary documents.

Dudley, William. **THE ENVIRONMENT: DISTINGUISHING BETWEEN FACT AND OPINION**. Series: *Opposing Viewpoints, Juniors*. Greenwillow, 1991. ISBN 0-89908-603-9.

Students consider various viewpoints related to topics of environmental concern such as the effects of pollution.